



# Education Quarterly Newsletter

MIIN GIIZIS – MANOOMINI GIIZIS – WAAB' BAGAA GIIZIS

July – August – September 2020

## Message from the Director of Education

### Parents, Guardians, and Community Members

We are in unprecedented times around the globe and for many of us we did not think we would see a pandemic in our lifetimes. But here we are and we have prevailed in adapting to change like never before.

Our children, youth and families have struggled and were placed in positions of home schooling their own with support from our staff and volunteers. The normalcy of school has changed and will continue to evolve as we begin to develop new plans for the reopening of schools for September 2020. The **health and safety** of our children, youth, families and staff is paramount and whatever we do is with this in mind.

We will be announcing re-opening plans for Shki Waase-Aaban Binoojinh Gamik, Biidaaban Kinoomaagegamik and Waawaasnoode during the summer months. Parents/Guardians will be advised of our reopening plans and the safety precautions that will be put into place as we try to make your child/youth experience as normal as possible. We will work with parents/guardians to keep you informed of the plans moving forward.

As we begin this new journey together, it is our hope that parents/guardians will continue to support our team in the transition of your children/youth back to school as we are all in this together.

I would like to take this time to acknowledge two of our team members who are retiring this month. Congratulations goes out to Doris Abitong, Registered Early Childhood Educator and Monica Toulouse, Biidaaban Custodian on their retirement and who have provided, combined, 60 years of service to Sagamok Anishnawbek. We wish you all

*Nurture the Child*

*Support the Student*

*Improve the Community*

the best in the future and enjoy this time for yourselves and families.

Finally, we will not be having any official graduation ceremonies this year, we will provide a community communiqué highlighting our graduates and award recipients for the 2019-2020 academic year. Also check out our new school design posted on the Biidaaban and Sagamok websites for what we can hope for in the future. Unfortunately, the ground breaking for the new building will not occur this August as originally planned as we are required to secure final funding approval for construction in 2020-2021.

A special thank you goes out to the parents who supported and learned alongside with their children at home. Without your support and understanding, this new reality would not have been remotely achievable without your engagement.

Remember to visit our site [www.sagamokeducation.ca](http://www.sagamokeducation.ca) for updates as they become available for students, parents and community. Have yourselves a safe and healthy summer holiday.

## INSIDE THIS ISSUE

- ◆ SHKI WAASE-AABAN BINOOJINH GAMIK
- ◆ BIIDAABAN KINOOMAAGEGAMIK
- ◆ ESPANOLA HIGH SCHOOL
- ◆ WAAWAASNOODE ADULT LEARNING CENTRE
- ◆ INDIGENOUS SKILLS EMPLOYMENT TRAINING PROGRAM (ISETP)
- ◆ POST-SECONDARY SCHOOL SUPPORT PROGRAM



# Education

Migizi Dodem



**GOAL: Language & Culture**

Provide access to education & training resources/  
opportunities to strengthen community engagement and participation in Anishnaabe restorative &



**GOAL: Student Success**

Implement strategic programs & services to increase student success & promote lifelong learning.



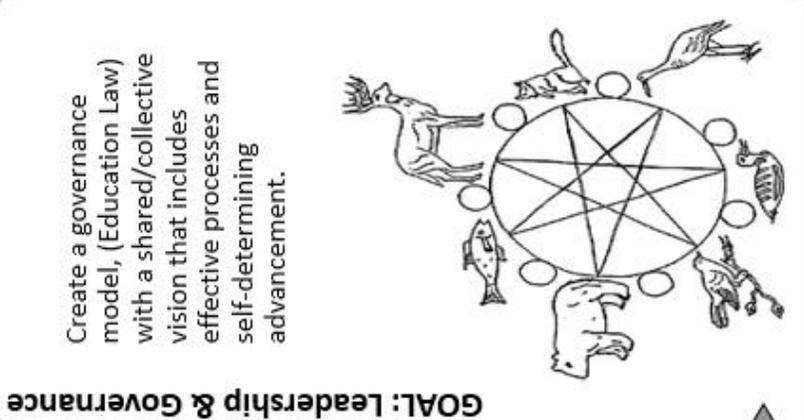
**GOAL: Communication & Collaboration**

Exercise effective communications to collaborate and inform students, staff & community of educational opportunities & practices.



**GOAL: Leadership & Governance**

Create a governance model, (Education Law) with a shared/collective vision that includes effective processes and self-determining advancement.



# Baamaapii Shki Waase-Aaban



Aanii Kina Wayaa;

I have given plenty of thought on the issue of retiring and have come to the conclusion that it is time. Therefore, my last day of work is June 26th, 2020.

I would not have started in this field if it wasn't for my mentor the Late MaryAnn Trudeau. She was the most "awesomest" teacher I have had the pleasure of working with. I learned so much from her and will forever be grateful. I have given my life to helping the many children of Sagamok reach their full potential. I, along with their families am very proud of their accomplishments, especially the group I worked with.

I have had only one job – Educator, in my lifetime and have had three very good supervisors: Ruth Golder, Gail Francis and Rachel Toulouse. A special

thanks also goes out to Mr. Dan Fox and the late Miss Barry. So many good memories come pouring into my head when I sit alone someplace and think about the work I have accomplished.

So, Thank You all for your laughter, your expertise, and for being a part of your lives.

I'd like to share some guidelines with you all, that I have & continue to live by for my success at work and at home.

## The Four Agreements

- 1. Be Impeccable with Your Word**  
Speak with integrity. Say only what you mean. Avoid using the work to speak against yourself or to gossip about others. Use the power of your word in the direction of truth and love.
- 2. Don't Take Anything Personally**  
Nothing others do is because of you. What others say & do is a projection of their own reality, their own dream. When you are immune to the opinion & actions of others, you won't be the victim of needless suffering.
- 3. Don't Make Assumptions**  
Find the courage to ask questions and to express what you really want. Communicate with others as clearly as you can to avoid misunderstanding, sadness, & drama. With just one agreement, you can completely transform your life.
- 4. Always Do Your Best**  
Your best is going to change from moment to moment; it will be different when you are healthy as opposed to sick. Under any circumstances, simply do your best & you will avoid self-judgement, self-abuse & regret.

## Chi-Miigwech

from the "Last of the Mohicans"  
(Gail, Sharon, Jessie, Linda & Myself)

Doris Abitong

June 26, 2020

*Nurture the Child*

*Support the Student*

*Improve the Community*

# Happy Retirement Doris!

You started your teaching journey, so many years ago  
Now it's time to leave behind dear friends you've come  
to know.

Your work became your passion, as you used your gifts  
and skills.

Time goes by so very fast, it's so hard to believe

It's time for your retirement,

Time for feeling free.

You've worked so very hard, to make this dream come  
true,

And no one deserves it more,

Then anyone but you.

You made the best of what life brings, and today, you're  
standing tall

I hope that your retirement years,

Are the best years of all.

Doris (Mom),

I just want to say "Happy Retirement". For many wonderful years you worked for the community, helping parents with the caring for and teaching their children who attended the daycare. You have watched and continue to see children grow and achieve many goals over the years. You are an inspiration to me as an educator and I am forever grateful for you. The way you care deeply for the work that you have done and the way you put your heart into your work. Your dedication to the children of our community says how caring and how big your heart you have to hold all the children you have taught over the many years of teaching. I hope you enjoy your retirement; you deserve nothing but the best, spend time with family and friends, be happy, enjoy life and live each day to its fullest.

Love you,

Tiffany

## Heartfelt Sentiments from Shki Waase-Aaban Binoojiinh Gamik

Doris you are an inspiration to many in the work field of Early Childhood Education. Growing up you were one of my first teachers and in many ways, you have helped shape a piece of me. Today as I have worked alongside of you for the past 3 years you have now become one of my last teachers who has helped shape me in becoming the educator I am today. May you be proud of the work you have done, the person you are and the difference you have made in the lives of all the younger generations you have taught within our community.

~Miigwetch~

Happy Retirement!

Kate Abitong



I will miss your knowledge in the language and helping me with Ojibwe.

Miigwetch JP

Wishing you a wonderful retirement and hoping you enjoy this new chapter of your life with family and friends.

Thank you for all your years of love and dedication and being a great mentor to many.

Heidi

Doris,

Thank you for your guidance and knowledge. As a new educator straight out of school it was very overwhelming to jump right in. You made my first few weeks welcoming and always greeted me warmly, with a simple smile, hello, or good morning. You were there when I first started daycare (I won't say how long ago that was), then I got to work alongside you as a co-worker, and gaining a new friendship along the way. Your lifelong commitment and dedication as an RECE are inspiring. Your use of language in the classroom is something I will always remember. We will miss you here, but know that we are also excited for you as you continue your next journey in life. Enjoy your retirement, live to the fullest and take in all the small things. 😊

Kaitlyn

Doris

I've learned many things from my time spent at the daycare with you, but what stands out the most was seeing how compassionate, loving, and caring you were with the children. Those are a few of the many qualities that have made you a great educator, and are the qualities I hope to carry with me in my journey as an educator as well. Thanks for being such a great mentor, and for your years of dedication. I wish you all the best in this new chapter of your life—relax, have fun, & enjoy. Congratulations on your retirement, we'll miss you!

Kennedy



Doris,

You and I have worked alongside each other for over twenty years and as I reflect on our life time together, your commitment at Shki Waase-Aaban Binoojiinh Gamik has truly impacted my life professionally and personally. We have grown together and I respect all that you have shown and done for me, our team and for all the children over the years. I admire you for your dedication, selflessness, kindness, patience, and hard work. I am very appreciative of your guidance and support throughout the years and the teachings you leave me with are truly valued and I will carry on your legacy at Shki Waase-Aaban Binoojiinh Gamik. Chi-Miigwetch Doris, you have been an inspiration. I wish you all the best and hope your retirement brings you peace, good health, and the time to pursue your interests dear to your heart.

On behalf of all of us at Shki Waase-Aaban Binoojiinh Gamik, I want to thank you for all that you have done for the children of Sagamok Anishnawbek. Your love and nurturing spirit will not be forgotten.

Respectfully,

Rachel

2020-2021 SHKI WAASE AABAN BINOJJIINH GAMIK CALENDAR														DAYS																					
	M	T	W	T	F	S	S	M	T	W	T	F	S	S	DAYS																				
APRIL			1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	232	
MAY					1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	20	
JUNE	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	22			
JULY			1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	19	
AUG	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	20					
SEPT		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	21			
OCT				1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	20	
NOV	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	21					
DEC		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	20			
JAN					1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	21
FEB	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	19				
MAR	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	18			

### Holidays

Good Friday April 10  
 Easter Monday April 13  
 Victoria Day May 18  
 Canada Day July 1  
 Civic Holiday Aug 3  
 Labour Day Sept 7  
 Thanksgiving Oct 12  
 X-mas Break Dec 21 - Jan 1  
 Family Day Feb 15  
 Mid-Winter Break Mar 15 - 19

Note: Centre closed at **2:00 P.M.** on the **last Wednesday of the month** with the exception of July, August, December and March. For meetings, program planning, in-service, etc....

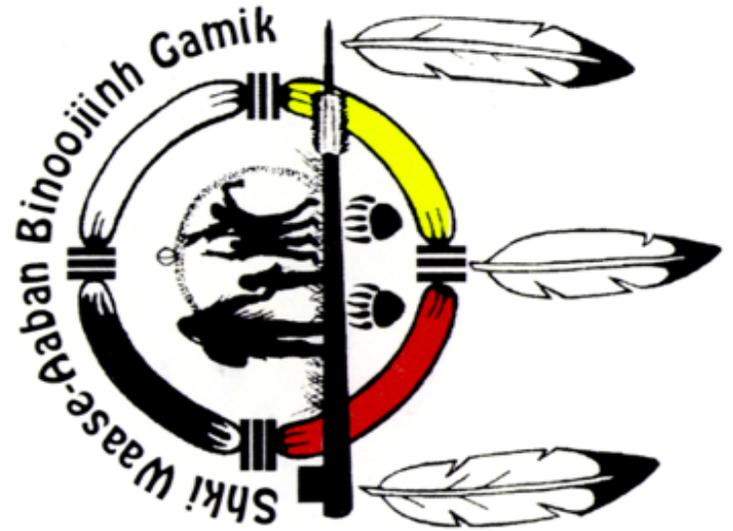
### Professional Development

#### Days

April 2<sup>nd</sup> to April 4<sup>th</sup> - Lateral Violence Training  
 July 21<sup>st</sup> to 23<sup>rd</sup> - Early Educators Conference  
 Oct. 16<sup>th</sup> - First Aid/CPR Recertification

*Any changes or revisions to this calendar will be made in writing to parents/guardians.*

Approved:  
 ECD Parent Committee - Jan. 20, 2020  
 Chief & Council - Feb. 12, 2020



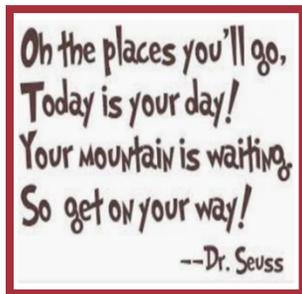


2020

# PRE-SCHOOL GRADUATES

## Graduates

The rooms were all empty.  
 The toys put away.  
 This isn't how we wanted your  
 graduation day!  
 A virus broke out.  
 We had to stay home.  
 But we all knew we weren't alone.  
 In our short time.  
 We laughed, learned and played.  
 We had the best time, and wish you could stay.  
 But you're growing up.  
 You're getting so strong.  
 For you to keep learning, you must move on!  
 You're going to kindergarten!  
 And although we must part,  
 You will always have a big piece of our hearts!  
 Best Wishes  
 The Daycare Staff



- Casimir Abitong
- Remy Abitong
- Roman Assiniwe
- Kiakoriwaiერი Horn-David
- Sequoia Day
- Emberly Eshkakogan
- Nolan Jones-Nashkawa
- Kellan Keysis
- Nikiena Brown- Owl
- Delilah Ritchie
- Alexa Abitong-Solomon
- Piper-Lee Southwind
- Paislee Sinobert
- Tucker Toulouse-Sinobert
- Arden Toulouse
- Avah-Lynn Toulouse
- Kian Toulouse
- Zannah Toulouse
- Illianna Wahsqonaikezhik



Due to recent social restrictions set out by the Canadian Government for COVID-19 and for the safety of our staff, children, parents and families of Shki-Waase-Aaban-Binoojiinh-Gamik. We regret to inform you the decision to cancel this year's graduation celebration. Staff of Shki-Waase-Aaban-Binoojiinh-Gamik are working on preparing graduation packages for the graduates and a special delivery from all staff. Date to be determined. Keep an eye out for posting on Shki-Waase-Aaban-Binoojiinh-Gamik Facebook Page.



## Preparing for Preschool Reading

**The alphabet:** Alphabet books and puzzles help children learn the relationship between sounds and letters, and give them practice recognizing and distinguishing letter.

**Poetry:** Nursery rhymes, songs, and poetry are key parts of preschool reading. Listening to, and repeating, poetry is a wonderful way for children to learn phonemic awareness. That is the ability to notice and isolate the individual sounds, or phonemes, in words, like the "c" in cat or the "b" in bat- a key skill for success in preschool reading. Preschoolers first learn that speech is made up of sounds, symbols, and words indirectly from listening to stories, nursery rhymes, poetry, and conversations.

**Storytelling:** Listening teaches story structure and helps children learn to predict outcomes. One advantage of storytelling (versus reading aloud from a book) is that you can change the story depending on how the children respond.

**Writing and invented spelling:** Writing is a key part of preschool reading. At preschool, your child will be encouraged to write captions for his pictures, to write stories about what he's drawn, and to tell stories based on his experiences and imagination.

**The printed word:** To understand how print works, preschoolers need to be surrounded by it- in books and magazines, in signs around the classroom, on bulletin boards, in labels on their clothes and possessions. They need to learn that written words correspond to spoken words, that words are composed of letters, and that sentences are made up of words with spaces between the words.

Preparing for Pre-School Reading Strategies - connect to link

<https://www.scholastic.com/parents/school-success/school-life/grade-by-grade/preparing-preschool-reading.html>

*Nurture the Child*

*Support the Student*

You <sup>can</sup> Find  
magic  
wherever you look.  
Sit Back & Relax,  
all You Need  
is A Book.

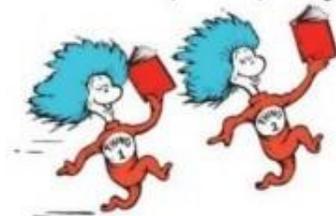


- DR. SEUSS

## In the Classroom

- Preschool teachers develop literacy by continually exposing children to oral and written language, and by building on prior knowledge and language experiences.
- Pictures, play, and the printed work combine with oral language help your child understand the symbolic representation that encourages reading and writing.
- Teacher's will use a variety of fun, engaging strategies in the classroom to develop preschool reading

The MORE  
that you read,  
the MORE things  
you will know.  
The MORE that you  
Learn,  
the MORE places you'll go.



*Improve the Community*



# Niibin Anishnaabemowin

Minokemeh - Spring

Niibin - Summer

D'gwaagih – Fall

Bboon - Winter

Waabgoonii Giizis - June

Miinke Giizis - July

Mnoomni Giizis - August

# Ezhwebak - Weather



Giizis – Sun



Mino Giizhgat - Sunny



Gaazhaate – Hot



Gwaankwat – Cloudy



Gimiwan – Rain



Nodin – Windy

*Nurture the Child*

*Support the Student*

# Wesiinhyak - Animals



Mkwaa – Bear



Mgizi - Eagle



Mooz - Moose



Bineshii – Bird



Waabooz – Rabbit



Giigoohn - Fish



Zhiizhiip – Duck



Jidmoohn - Squirrel

Mitik – Tree

Mitigook – Trees

Biish – Water

Zaag'igan – Lake

Jiimaan – Boat

Adaawaang – Beach

Aadaagaa – Swimming

Giigoohnkedah – Fishing

*Improve the Community*



The first step to becoming a  
Confident Learner is to become a  
Confident Reader

## Confident Learners Learn- to-Read Resources for the Primary Grades

Fill the gaps in your child's literacy journey with these excellent online resources for students in Kindergarten to Grade 3 supporting the Confident Learners Literacy program at Biidaaban Kinoomaagegamik. Each parent will receive a Confident Learners Parent Report with their child's report card. In that report, it explains what step your child is at. Go to the set of activities on the Learning Bar Parent portal and work on activities in the next step.

The following at-home activity sets are currently available at

<https://tlbresources.thelearningbar.com/hc/en-ca>

We suggest that caregivers engage in the suggested and similar activities within each set over the course of several weeks.



*Nurture the Child*

*Support the Student*

*Improve the Community*

## Early Years Evaluation Home Activities for Kindergarten

<https://tlbresources.thelearningbar.com/hc/en-ca>

On this website you will find sets of learning activities, geared toward the Kindergarten grade level, that you can do at home with your child(ren). Organized by fun and engaging themes, the activities are rooted in the science of reading literacy and are designed to help strengthen children's skills across multiple domains:

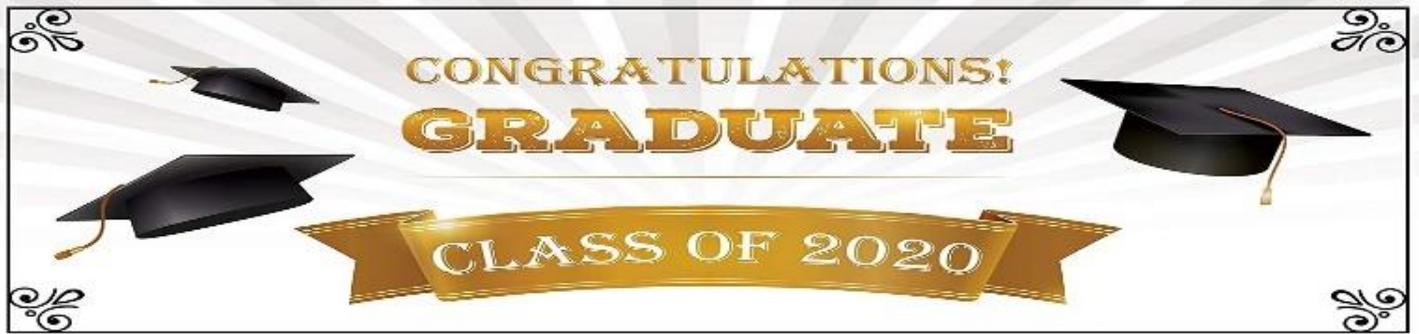
- **Cognitive Skills** (equal focus on both literacy and numeracy)
- **Language and Communication** (expressive and receptive)
- **Inquiry/STEAM** (Science, Technology, Engineering, and Mathematics)

We hope you enjoy these activities and if you have any questions or comments, please feel free to email us at <mailto:eye-support@thelearningbar.com>

**Activities may be added weekly by The Learning Bar, so be sure to check back in frequently**



Help your child work over the  
summer to fill the gaps.



# Biidaaban Kinoomaagegamik

## Kindergarten Graduates

Creedence Abitong  
Reese Abitong  
Teagen Abitong  
Tristen Bennett  
Braxton Eshkakogan  
Charlise Eshkakogan  
Michael Hardisty  
Jaylen Jones  
Hayden Makadebin  
Logan Nashkawa-Granberg  
Brody Ouimette  
Rudy Owl  
Leisa Paibomsai  
Pixie Piercey  
Jazmine Pine  
Ocean Plume-Toulouse  
Santino Ritchie  
Rowan Sago-McNichol  
Rory Sinobert  
Aurora Southwind  
Taryn Southwind  
Zephyr Southwind  
Waasnoode Southwind  
Alayna Toulouse  
Aubrey Toulouse  
Taylor-Jay Toulouse  
Kerenza Wells

## Grade Eight Graduates

Paige Abitong  
Tripp Abitong  
Buddy Abitong-Southwind  
Honey Assiniwe  
Terrence Baker  
Preston Bennett  
Kura Bennett-Abitong  
Rayne Bennett-Peltier  
Lathan Eshkakogan  
Memphis Fournier  
Hyrarn Heibert  
Brett Mandamin  
Aiden Simcoe  
Precious Solomon  
Bryce Southwind  
Conner Southwind  
Peter Toulouse  
Christopher Trudeau  
Ethan Trudeau



# biidaaban kinoomaagegamik

## KINDERGARTEN REGISTRATION



Required Documents for  
Registration Application:  
Immunization Record  
Birth Certificate  
Health Card  
Secure Certificate of Indian Status  
(if applicable)



Call (705) 865 - 2387 or  
email [paulettec@biidaabanschool.ca](mailto:paulettec@biidaabanschool.ca)

Online Registration Forms go to our website at

[www.sagamokeducation.ca](http://www.sagamokeducation.ca)

Made with PosterMyWall.com

*Nurture the Child*

*Support the Student*

*Improve the Community*



2020-2021  
Secondary Education  
Assistance Forms  
Due

**Monday August 17th**

Grade 12 Graduates

Dante Abitong  
Nathan Abitong  
Aidan Assinewe  
Xavier Corbiere  
Ashton Eshkakogan  
Jordan Eshkakogan  
Sarah Jacobs  
Landee Kokko  
Alara Owl  
Faye Solomon  
Collin Southwind  
Jacob A. Toulouse

**The Following Forms Must be Completed:**

- **Application for Educational Assistance**
- **Authorization of Release**
- **Contract**

**Espanola High School Dates**

**First Semester**

September 8, 2020 to February 4, 2021

**Second Semester**

February 5, 2021 to June 30, 2021

2020-2021 School Year Calendars will be provided at a later date.

Updates will be provided in August, please visit the Espanola High School Facebook Page and or Waawaasnoode Adult Learning Centre Facebook Page and at [www.sagamokeducation.ca](http://www.sagamokeducation.ca)

Waawaasnoode Students Registered in ILC are encouraged to continue with courses currently registered in during the summer months. WALC Registration for New and Continuing Students Dates will be posted in August.

Stay Safe miinwaa Baamaapii

**Congratulations  
Graduates of 2020!**



# ASETS Agreement Transitioned to ISETP

The Aboriginal Skills and Employment Training Strategy (ASETS), Sagamok's primary source of funding for employment and training related programs and services, has officially changed to the **Indigenous Skills & Employment Training Program (ISETP)**.

The Sagamok Education Team has spent the last year reviewing community feedback on ASETS programs (via participant evaluations, and community and leadership surveys).

The Education Team reviewed changes to the new ten-year agreement and drafted policy changes to reflect program enhancements, and development of new programs to capitalize on those changes based on the community needs.

These changes were reviewed and enhanced by Senior Management (Jan 7), the Education Committee (Jan 15), as well as Chief and Council (Feb 12).

Key changes include:

• **Pre-Career Development:** ISETP can now work with students doing career promotion activities earlier than 15 years of age. The Sagamok ISETP Team has been working collaboratively with all levels from Daycare to Elementary to High School and Post-Secondary doing much of this work for the past 5 years, so we were already well on our way to implementing this much needed service now recognized by the agreement.

• **Culturally & Holistically Appropriate Wrap Around Supports:** ISETP can now work with other service providers to incorporate necessary supports for cultural inclusion, mental health, and education. The Sagamok ISETP Team has already been working very closely with Waawaasnoode Adult Education to build in educational components to youth projects, and will now be able to apply these same concepts to include additional wellness partners to support wrap-around services.

• **Skills Laddering & Career Growth:** ISETP can now work with employers to support employed individuals with "Laddering Up" their skills in order to advance in their current positions. This includes supporting skills development certificates that will create higher job classification, more pay, and more secure employment type.

ISETP is funded by Employment & Social Development Canada



# Post-Secondary Student Support Program

## 2020-2021 Post-Secondary Allowance Cheque Distribution Dates

September 04, 2020

October 02, 2020

November 06, 2020

December 18, 2020

**January 08, 2021**

February 05, 2021

March 05, 2021

## Post-Secondary Graduate Strategic Incentive Award

Submissions Due

**Wednesday July 15, 2020**

**Congratulations**

**Graduates!**

**Note:** January deposits will depend on semester final grades received from students for continuance

**\*\*NO EARLY CHEQUE RELEASES\*\***

Contact Sagamok Education Unit,  
Post-Secondary Student Support Team at  
1-800-567-2896 or  
(705) 865 – 2421  
Ext. 237 Lorrie Ann Linklater  
Ext. 226 Lorna Sinobert

Grade 12 Graduates and/or  
New Post-Secondary  
Students

**The Post-Secondary  
Orientation**

Via

ZOOM to be Determined.  
Individuals will be contacted.